## LAKIREDDY BALI REDDY COLLEGE OF ENGINEERING



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Approved by AICTE, New Delhi and Affiliated to JNTUK, Kakinada L.B.Reddy Nagar, Mylavaram-521230, Krishna Dist, Andhra Pradesh, India

#### Department of ECE

#### Attainment of Program Outcomes and Program Specific Outcomes (2017 - 21 Batch)

#### a) Direct assessment tools and attainment process:

- The performance of the students in the examinations during the semester in each course is used to compute the level of attainment of the POs and PSOs through the mapping of questions to COs & COs to POs and PSOs.
- CO-PO & PSO mapping for all the courses in the program is prepared by The program coordinator.
- An MS Excel sheet is used to compute the level of attainment of the POs and PSOs
- The attainment of the POs & PSOs is computed as a weighted average of attainment of the COs that are mapped to the given POs & PSOs.

#### b) Indirect assessment tools and attainment process:

The following indirect assessment tools are used for calculating PO & PSO attainments.

- (i) Program Exit survey
- (ii) Student portfolio.

#### The overall PO & PSO attainments are calculated as follows:

- ✓ 70% for direct assessment tool
- ✓ 30% for indirect assessment through surveys
  - 20% for student portfolio
  - 10% for program exit survey

#### Results of evaluation of each PO & PSO.

- The attainment of POs and PSOs are compared with the expected level and the process is carried out to continuously improve the attainment level.
- In addition to the above, an internal academic audit is being carried out to observe and realize how direct and indirect assessment tools can be improved to ensure that all course outcomes are realized and aligned with POs & PSOs.
- Every year Action Taken Report(ATR) is to be prepared to attain expected levels of POs and PSOs

The following table 1 depicts the POs & PSOs Direct Attainment

# Direct Attainment Values – 2017 Admitted Batch

1	COs	Attainmen					6	Prog	gram	Out	come	es (Po	Os)					P	rogran	Spec	ific
		Value (%)		2	2	3	4	5	6	,	7	8	9	1	10	11	12	1	utcome 2		Os) 3
	CO1	75.60					2						3	_	3		2	-			<u> </u>
	CO2	74.73		1			2	N .	1				3	_	3		2				200
PCI	CO3	73.75					2						3		3	2	2		+	+	
	CO4	69.91		1			2		1				3		3		2		-	-	
	CO5	66.27					2						3		3		2	+		_	
¥	CO1	81.86	3	2			1										1	+	-	-	
	CO2	75.54	3	2			1										1	+	+		
DELA	CO3	77.70	3	2		8	1										1	+		+	
	CO4	76.61	3	2											+		1	-		-	
	CO5	79.85	3	2											+		1				
	CO1	64.26	3	3	3					2							2	-	+		
-1	CO2	54.74	3	2	3				2	1				+	+		2	-	19.1		
EC	CO3	60.52	2	2					2	1	1.	$\dashv$		-	+		2		-		
	CO4	63.09	3	3		7				1					-		2		-	-	_
	CO5	57.10	2	3							+			1	+		1			-	
	CO1	74.80	1	1						- 10					-		1		+-	-	
ECN	CO2	77.90	2	3	1	11					-			1-	-		1		1		
	CO3	78.60	2	3	2						-				+		2	-	3		
	CO4	76.90	2	3	2	1					-	+			+	$\dashv$	2		2	-	$\dashv$
	CO1	77.50	1					7			$\vdash$	+		+					3	-	
EDC	CO2	77.80	1	1			+				-	+		-	+	+	1		1		_
220	CO3	75.80	2	3				+				+			+	-	1		1	+	_
	CO4	76.20	2	3	3							+				-	2		2	-	_
	CO1	93.00	3	3		2	+	$\top$	2	2		+			+	$\dashv$	2		_3		4
EC Lab	CO2	93.00	2	3			+	+	_	_		+			-	-					4
Le Euo	CO3	93.00	3	2		ļ —					-	+			-					-	_
	CO4	93.00	2	2			+					+			+-	+					4
	CO1	74.00	3	3	1	2	2			10		+			-	-				-	-
ECN Lab	CO2	74.00	2	3	2	2	3				41				-	-			2	-	_
Jerv Euo	CO3	73.00 '	3	2	3	2	3	_				+			-	+			2		_
	CO4	87.50					+	1	-+		1	1 2	,	3	-	-			3		4
	CO1	65.00					3	+	3			+-	+			-	1				
CAED	CO2	65.00	3				3	_	2			-	$\dashv$				2				
Lab	CO3	65.00	3				3	-	-			-	$\dashv$			_	2				
2.	CO4	68.00	3				3	+	$\dashv$			-	+		4.7		2				
	CO1	73.00	1			2	1	+		-			+			+	2				
DCIA	CO2	72.00	1	2		2	2	-	+			+-	-			-	_		2		
DC Lab	CO3	64.00	2	2	3	2	2	+-					+						2		
	CO4	88.07	_		-		-	+			1	-	+	_		+		1	3		
	CO1	77.30	$\dashv$	1	+	1		1	+	-	1	2	-	3		-	1 .				
	CO2	70.36	$\dashv$	1	-	1		1				3	+	3			2				
	CO3	81.29	$\dashv$	1	$\dashv$	1		+	-	-		3	+	3			2				
	CO4	78.99	+	1				1	-	-		3		3		+-	2				
	CO5	82.60	-	1	-	1		1		_		3	_	3			2			8	

Course	COs	CO Attainment					Prog	ram C	utcoi	nes (P	Os)			2		gram Sp comes (1	
		Value (%)	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
	CO1	74.78	3	2		1								1			
	CO2	77.85	3	2		1								1			
TTVC	CO3	76.49	3	2		1					10			1			
	CO4	78.37	3	2		1								1			
	CO5	70.44	3	2	_	1								1			
	CO1	76.41	3	3	2	2								2			
, A.D.	CO2	78.54	3	3	3	2								2			
AP	CO3	80.47	3	3	2	2								2			
	CO4	80.25	3	3	2	2								2			
	CO5	71.94	3	3	3	2								2			
	CO1	72.20	1	1								,		1		1	
AEC	CO2	75.10	1	2	2							-		1		2	
	-	76.40	3	2	2			- 5 - 3				6		2		2	
	CO4	78.10 75.00	2	2	3					-		-	8	2		3	
	CO2			1	2	,			<u> </u>					1		1	
DEC	CO2	64.50	2	3	2									2		2	
		71.20	3	2	2			-						2		3	
	CO4	75.60	2	3	3			_				-		3		3	
	CO2	90.00				3					3	3		2			
ECS Lab	CO <sub>2</sub>	90.00				3					3	3		2			
	<u> </u>	90.00				3					3	3		2			
	CO4	90.00	2	2	2	3	,				3	3		2			
	CO1	75.00	3	3	3	2					3			3			
AP Lab	CO2	76.00	3	3	3	2		2			3			3			
	CO3	79.00	3	3	2	2					3	ļ		3			
	CO4	76.00	3	3	2	2					3	-		3			
	CO1	71.00	3		2	3	3	3			3			2			
FWS	CO2	68.00	3		2	3	3	3			3			2			
	CO3	74.00	3		2	3	3	3			3	*		2			
	CO4	70.00	3	2	2	3	3	3			3			2			,
	CO1	74.00	2	2	2	1	1									2	
ADEC Lab	CO2	75.00 79.00	2	2	3	2	1									3	
Luc	CO4		1	2	3	2	1 -			,	_	-				3	
2		97.00	2	_						1	2	3		1			
	CO1	78.60	3	2		2								1			
NÍMEA		80.70	3	2		2								1			
NMFA	CO3	78.90	3	2		2								1			
	CO4	79.70	3	2		2								1	9		-
	CO5	75.20	3	2	,									1	-		
	CO1	70.16	2	3													
GP.	CO2	68.48	2	3								-					
CP	CO3	63.82	2	3	2							-			1		
¥	CO4	69.80	2	3	2												
-	CO5	54.70	2	3	2												

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Course	COs	CO Attainment			12		Prog	ram O	utcon	nes (Po	Os)					gram Sp comes (l	
,		Value (%)	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
	CO1	72.50	3	2	1	1	1							2	2		3
SS	CO2	73.00	3	3	3	2	2					100		2	3		3
33	CO3	75.10	3	3	2	2	1							2	3		3
	CO4	77.10	3	3	3	2	2							2	3		3
	CO1	71.00	1	1	1									1	1	ž.	
RVSP	CO2	73.90	2	3	1									2	2		
KVSF	CO3	73.00	2	2	3	2								2	2		
	CO4	74.40	3	3	2	3				7			81	2	2		
	CO1	72.70	1	2	3									1	1	3	
PSC	CO2	76.70	2	2	3	2								2		3	
rsc	CO3	80.40	2	2	3	2								2		3	
× 5	CO4	78.20	2	2	1	1			-					1		2	5
	CO1	73.50								3							
	CO2	68.30			1					3							
PEHV	CO3	70.90		1	2 /					3	2			- 2 -			
	CO4	79.40				1		2		3	1			8		8	-
	CO5	72.50						1	2	3		a		1			
	CO1	78.50	1	2										1		1	
	CO2	85.90	2	2										1		1	
AIC	CO3	86.20	2	2	3	2								2		2	
	CO4	85.40	3	2	2	2								2		2	
	CO5	84.20	2	2	3	2								2		3	
	CO1	70.16	2	3								2		2	1		
	CO2	68.48	2	3								2		2	1		
CP Lab	CO3	63.82	2	3			<u> </u>					2		2	1		
10	CO4	69.80								2	2	2					
	CO1	67.00	2	3	1	2	2									2	
	CO2	68.00	1	2	2	2	2		-	4					1	2	
PSC Lab	CO3	67.00	2	2	3	2	3			-						3	- 1
	CO4	93.87	-	-	+	-	1			1	2	3		1	1	<del>                                     </del>	
	CO1	62.00	2	3		1	1			1					-	2	
	CO2	60.00	3	3	3	3	2								-	3	
AIC Lab	CO <sub>2</sub>	63.00	3	2	2	2	2			-	-					2	<del> </del>
	CO4		)	-	1	-	1 2	-		1	2	3		1	-		
		73.12				-	2	1		1	2	3	1	2			-
	CO1	66.30	2	2	2	2	12	1			2	-	1	2	-		
DAT	CO2	60.00	2	2	2	2				-	2	3		2			
PAL	CO3	69.60					-	-	<u> </u>	2				1	-		-
N. T	CO4	76.89								2	2	3		2			
	CO5	84.44						-	-	3	3	-		3	-		
	CO1	79.20	3	3	-			3	3	3				3	-		
	CO2	78.10	3	3	-		-	3	3	17			-	3			
ES	CO3	80.50	3		3		-		2				ļ	2	-	-	
	CO4	77.90	3			11.		2	3	2				3			
	CO5	79.20	3	3	3	3		3	3	3				3			

Course	COs	CO Attainment					Prog	ram O	utcon	nes (Po	Os)					gram Sp comes (l	
Course	COS	Value (%)	1	2	3	4	5	6	7	. 8	9	10	11	12	1	2	3
	CO1	78.40	3	2	1			1						1			
	CO2	74.50	3	2	1						a.			1		=	
FCV	CO3	74.80	3	2	1						-			1			
	CO4	75.80	3	2	1								0	1		19	
	CO5	72.50	3	2	1						8			1			
	CO1	74.70	1	2	2									1	1		
EMFW	CO2	61.50	3	3	2	2								2	2		
LIVII W	CO3	60.00	2	3	2	1				,				2	3		
	CO4	58.00	2	3	2	2								3	3		
	CO1	64.40	3	1	1									1	1		1
	CO2	64.60	3	2	2	1								1	1		2
DSP	CO3	64.20	3	3	3	2	1					8.1		2	2		3
	CO4	68.90	3	3	3	2	1							2	2		3
	CO5	64.60	3	3	3	3								3			3
	CO1	69.20	1	1	2 /	1								1		1	
DSD	CO2	72.50	3	2	2	2								2		3	
מפט	CO3	71.80	1	3	2	2	1							2		3	
	CO4	68.60	1	2	3	2	2				17			2		3	
	CO1	69.40	1	1										1	1		
4.0	CO2	65.30	2	2	1									2	3		
AC	CO3	69.90	3	2	1									2	2		
	CO4	75.80	2	3										2	2		
	CO1	65.00	3	2		3	3										3
	CO2	67.00	3	3		3	3									8	3
DSP Lab	CO3	67.00	3	3	3	3	3										3
	CO4	86.73								1	2	3		1	<b>†</b>		
	CO1	65.00	1	2	1	2	2									2	<u> </u>
	CO2	61.00	2	2	3	2	3								<b>†</b>	3	
PSD Lab	CO3	59.00	2	2	2	2	3									3	
	CO4	89.58	<del>  -</del>							1	2	3		1			
	CO1	64.00	1	3	1	2	1								2		
	CO2	60.00		2		3	1					·			3		
AC Lab	CO3	61.00	3	2		3	3								2		
	CO4	75.00	'	-			"			1	2	3		1	1-		
	CO1	76.50	2	2	2	2				1	2	3		2	-		-
	CO2	72.50	1	1	-	1	2	2	-	-	2		2	2	-	-	-
, DDI			1				2	2			-	2	2		-	<b>_</b>	+
PBL	CO <sub>4</sub>	62.60								2	2	3		2	-	ļ	-
	CO4	70.76					-			2	2	3		2	-		-
Experie da Companyone	CO5	66.04	-	ļ	-	-				3	3	-1	-	3	-		-
	CO1	78.50	3	-		-				3	3	1	2	3	-		-
	CO2	64.80		3			_		_		2		2		<u> </u>		<del> </del>
EEA	CO3	60.90		-			3		3		2		2	- t			<b></b>
	CO4	52.80					3	r i a			2		2		-		-
	CO5	44.05					2		3	3	2		2				

	T											1			I .	~	
Course	COs	CO Attainment	i la				Prog	ram C	utcor	nes (P	Os)					gram Sp comes (	
Course	COS	Value (%)	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
	CO1	68.80	1											1		2	
COA	CO2	44.10	2	3	3	1								2		2	
COA	CO3	53.80	3	2	2	2								2		3	
	CO4	37.20	3	3	3	2								3		3	
·	CO1	71.60	1	1										1	1		
TLWG	CO2	47.90	2	3	2	1								1	2		
ILWU	CO3	47.10	2	2	2	2								1	2		
	CO4	69.40	3	3	2	2								2	3		
	CO1	59.90	1	1	1						į.			1	1		
DC	CO2	55.10	2	3	1									- 1	2		
DC	CO3	54.30	3	3	2	2								1, ,	2		19
	CO4	61.40	3	2	2	2								1	3	1	SA <sup>2</sup>
	CO1	44.80	1	2	1	^								- 1		1	
	CO2	51.60	3	3	2	1								2		3	
VLSID	CO3	56.70	2	3	2	2								2		2	4
	CO4	44.00	2	3	3	2	4							2		3	. "
	CO5	42.80	2	3	3	2								2		3	
ş.	CO1	79.80	2											1		1	
	CO2	66.30	3	2					25.					2		2	
MEMS.	CO3	65.80	2											2		2	
	CO4	43.50	2	3	2									2		2	
	CO5	79.00	2	2		2								1		1	
	CO1	73.30	1	1							*			1		1	
EMI	CO2	56.40	3	3										1		1	
EWII	CO3	51.70	3	3	2									2		2	
-	CO4	39.70	3	3	3									2		2	
	CO1	63.00	2	2		1	1							-	2		
DC Lab	CO2	63.00	3	2	1	1	1								2		
DC Lab	CO3	59.00	2	3	1	2	1						0		3		1
= "	CO4	82.00								1	2	3		1			
	CO1	72.00	3	2	1	2	3					,				1	
VLSID	CO2	65.00	1	3	2	2	3									3	
Lab	CO3	65.00	3	3	3	3	3									3	
	CO4	91.00				is a				1	2	3		1			
	CO1	80.50	2	3				3						3	3	3	3
	CO2	83.50	2	3	3	3	. 3	3	2					3	3	3	3
Mini	CO3	80.00	2	3	3	2	2	3	2				3	3	3	3	3
Project	CO4	70.00										3	8 2	3			
	CO5	89.50								3	3			3			
	CO6	61.50								187		3		3			

	COs	CO Attainment					Prog	ram C	utcor	nes (P	Os)					gram Sp comes (	
Course	COS	Value (%)	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
	CO1	58.18	1	1						2	2	3		3			
	CO2	58.18						3		2	2	3		3			
EES - I	CO3	58.18								2	2	3		3			
	CO4	58.18	1	1			-			2	2	3	2	3			
	CO5	58.18								2	2	3		3			
	CO1	69.60	1	1			- 1					8		1			1
LCS	CO2	72.00	3	3	2	2								2			2
Les	CO3	64.50	2	3	1	1								2		2	3
	CO4	65.60	3	3	3	3								3			3
	CO1	55.40	3	1	2								77	1			
	CO2	50.00	3	3	2		1				_			1			
OOPJ	CO3	61.40	3	2	3		1			-				1			
	CO4	52.60	3	2	3		1							1			
	CO5	48.90	3	2	2		1				-			1			
0.	CO1	71.20	2	2	1									1	11.		
AWP	CO2	51.60	2	3	1	1								1	2		
11111	CO3	42.60	1	2	3	2								2	3		
	CO4	56.50	1	2	3	2						201		1	2	U.	
	CO1	55.60	1	- A										1		1	
MPMC	CO2	51.80	3	3	1	- 19		- x -		-				2		2	
IVII IVIC	CO3	51.70	2	3	2									3		3	
	CO4	39.80	3	3	3					10 a				3		3	
	CO1	63.20	1	2	1									1	2		
CMC	CO2	79.80	3	2	2			e e e						1	2		
CIVIC	CO3	58.20	2	2	3			1						2	3		
	CO4	43.40	1	3	1			1						1	3		
	CO1	66.00	1									a :: *		1	1		
TSSN	CO2	44.40	2	3										2	2		
OSSIN .	CO3	55.40	3	2										2	2		
	CO4	43.40	2	3										2	2		
	CO1	72.00	2							2	1			2			
	CO2	65.40					2							2			
IEM	CO3	61.20												2			
	CO4	68.50								3	2			2			
	CO5	59.70				2						1		2			
	CO1	85.00		1		3		2		20	3	3		2			
DC I I	CO2	85.00		1		3		2			3	3		2			
PS Lab	CO3	85.00		1		3		2			3	3		2			1
	CO4	85.00		1		3		2			3	3	2. =	2	20		
	CO1	70.16	2	3	3	1	1							- 1			
	CO2	68.48	2	3	3	1	1					T		1			
	CO3	63.82	2	3	3	1	1		<b>†</b>					1			
OOPJ Lab		4	-	-	+	<del> </del>	+	-	+	2	2	2	1		+	<del> </del>	+

Course	COs	CO Attainment	F.				Prog	ram C	utcor	nes (P	Os)	j.			Pro:	gram S comes (	pecif( PSOs)
1		Value (%)	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
	CO1	69.88	1	2	3	2	2			3					2 N	1	
MPMC	CO2	74.04	3	3	2	2	2									2	
Lab	CO3	75.80	2	3	3	3	3					-				3	
8	CO4	91.00								1	2	3		1			
	CO1	88.00	3	2	1		2	2			2			3	3	3	3
Seminar	CO2	71.70	1	2	2	2	3	2			2			3	3	3	3
Johnna	CO3	69.50										3		3			
	CO4	71.16										3		3			
	CO1	49.04	1	1						2	2	3		1			
	CO2	49.04						3		2	2	3		2			
EES -II	CO3	49.04								2	2	3		1			
e	CO4	49.04	1	1						2	2	3		1			
	CO5	49.04								2	2	3		3			-
0	CO1	80.70	2	2	1									1	2		
MWE	CO2	66.00	2	3	<i>*</i>									~ 1	3		
IVIVIL	CO3	57.50	3	3	1									2	3		
	CO4	36.50	2	3	1									2	3		
	CO1	75.60	2	1										1	1		
OC	CO2	73.30	3	3	1									2	3	*	
	CO3	59.60	2	3	1									2	2		
	CO4	65.60	2	2	1									2	3		
	CO1	66.40	1	2										1		1	
ESD	CO2	72.70	3	2	1									2		2	
ESD	CO3	44.00	2	3	2									2		3	
	CO4	72.10	3	3	3									3		3	
	CO1	69.50	1	1										1			3
DID	CO2	59.10	2	3	2	1								1			3
DIP	CO3	68.60	3	3	2	2								1	2		3
	CO4	53.00	3	3	3	2		1						1			3
	CO1	78.70	1	1	1						7.			1			1
Dann	CO2	73.80	3	2	2	. 20 £					8	,		2			2
DSPP	CO3	65.10	2	3	2	1								2			3
	CO4	80.20	2	2	3	2								3			- 3
	CO1	75.30	1	2										1	1		
	CO2	67.20	2	3	1	1	1						-	1	3		
CN	CO3	62.00	3	3	2	1	1	S						1	3		
	CO4	75.50	2	3	2	1	1							1	3		
	CO1	85.50	1	1	2										-		
	CO2	59.10	3	3													
IDB	CO3	71.30	3	2			-										
	CO4	70.00	2	1	2		<del>                                     </del>				8		-				
	CO5	90.70		1			<del>                                     </del>					-					
L	100	20.70	2	1	2	<u> </u>	<u></u>				L			L		<u></u>	1

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Course	COs	CO Attainment			e	× ×	Prog	ram O	utcon	ies (PC	Os)	2				gram Sp comes (l	
		Value (%)	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
	CO1	73.04	1			1	1								1		
MWOC	CO2	71.42	2	2		2	2				11				2		
Lab	CO3	71.54	2	2		3	2								3		
	CO4	87.80								1	2	3		1			
	CO1	64.00	2	2	3	2	3		2							3	
ESD Lab	CO2	63.00	2	2	3	2	3	12								3 .	
	CO3	80.00					š.			1	2	3		1			
	CO1	90.00	3	3	2	3		2	2		3			3	3	3	3
T	CO2	72.20	3	3	3	3	3	2			3			3	3	3	3
Internship	CO3	59.70			0 8						3	3		3			
	CO4	88.25					1			3	3	3		3			
	CO1	97.00	2	3	15 29			3						3	3	3	3
2 2	CO2	97.54	2	3	3	3	3	3	2					3	3	3	3
Project	CO3	62.72	2	3	3	2	2	3	2				3	3	3	3	3
Work	CO4	69.48			7							3		3			
	CO5	96.16			79		ls.			3	3			3			
	CO6	73.66										3		3			
CVV	CO1	63.20	3	3	3	11								2	3	3	3
CVV	CO2	68.75									3	3		2			
Direct	Attainn	nent (%)	68. 97	68. 21	67. 49	71. 54	68. 82	76. 47	76. 00	72. 28	75. 16	74. 86	71. 23	70. 43	67. 60	69. 25	73. 74

## Indirect Attainment (2017 Batch):

## 1. Student Portfolios (2017 Batch):

## 1.1. Co-curricular Details:

Component	No. of studen	ts	Total No. of Final Year Students	% of Particip ation/ Awards	Weightage (%)	Attainment (%)
Workshops	Participated	208	208	.100	20	20
Certification	Participated	178	208	85.58	5	4.3
Programs	Certified	178	208	85.58	15	12.9
NPTEL	Successfully Completed	179	208	86.06	10	8.7
NFIEL	(ELITE+GOLD) + ELITE	104	208	50	5	2.5
Technical Fest (Paper Presentation, Poster Presentation,	Participated	208	208	100	20	20
Quiz, Project Expo, etc.)	Awards	43	208	20.68	10	2.1
Journal Publications	Involved	91	208	43.75	10	4.4
Industrial Visit	Participated	173	208	83.18	- 5	4.2
	Attainmer	ıt (%)			9	79.10

# 1.2. Extra-curricular Details (2017 Batch):

Component	No	o. of students		Total No. of Final Year Students	% of Particip ation/ Awards	Weightage (%)	Attainment (%)
		State Level	1	208	0.49	5 10	0.1
	Participated	International/ National Level	0	208	0	10 \	0
Sports &	, , , , , , , , , , , , , , , , , , ,	University & Institute Level	208	208	100	10	10
Games		State Level	1	208	0.49	10 \	0.1
	Awards	International/ National Level	0	208	0	20 0	0
		University & Institute Level	96	208	46.16	5 \	2.4
Yoga	Participated		29	208	13.95	10 🗸	1.4
1054	Awards		4	208	1.93	10	0.2
Cultural	Participated		35	208	16.83	10	1.7
Activities	Awards	s 8	5	208	2.41	10	0.3
		Attainme	nt (%)				16.20

# 1.3. Extension Activities (NSS, NCC) Details (2017 Batch):

Component	No.	of students		Total No. of Final Year Students	% of Particip ation/	Weightage (%)	Attainment (%)
		Adopted Villages	29	208	13.95	20	2.8
NSS	Participated	Institute Level /Local Community	100	208	48.08	50	24.1
NCC	Partici	pated	41	87	47.13	10	4.8
Only Girls	Awa ('B' & 'C' c		40	87	45.18	20	9.2
4 703		Attainme	nt (%	o)			40.90

# 1.4. Placements & Higher Studies Details (2017 Batch):

Component	No. of stud	dents	Total No. of Final Year Students	% of Participation	Weightage (%)	Attainment (%)
Placement	Placed	128	208	61.54	80	49.3
Higher Studies	Qualified in Competitive Examinations	12	208	5.77	20	1.2
	1 e <sup>0</sup>	Attainı	ment (%)			50.50

### **Student Portfolio Attainment:**

	Component	% Attainment		Program Outcomes (%)									Program Specific Outcomes (%)				
	•		1	2	. 3	4	5	6	7	8	9	10	11	12	1	2	3
•	COCURRICULAR ACTIVITIES	79.10	3	3	3	2	2	2	2	3	3	1	1	3	3	3	3
	EXTRA CURRICULAR ACTIVITIES	16.20	-	-	1	-	-	1		3	3	-	-		-	-	-
	NSS and NCC	40.90	-	-	-	-			3	3	3	-	-	-	-	-	-
E.	PLACEMENT &HIGHER STUDIES	50.50	3	3	3	3	3	-		-	3	3	-	3	3	3	3
	% Pos and PSOs A	Attainment	64.80	64.80	64.80	61.94	61.94	79.10	56.18	45.40	46.68	57.65	79.10	64.80	64.80	64.80	64.80

## 2. Exit Survey (2017 Batch):

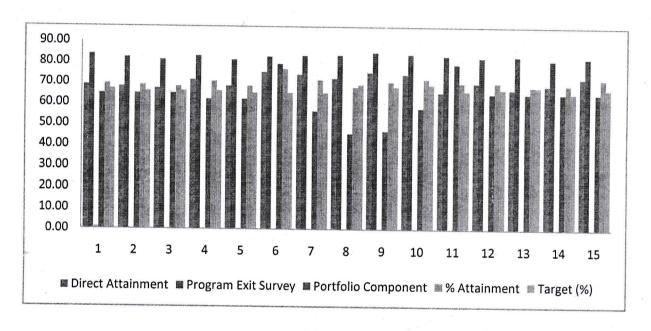
POs/PSOs	Excellent (4)	Very Good (3)	Good (2)	Poor (1)	Total No of Students Participated	Attainment Value
PO1	99	82	27	0	208	83.65
PO2	87	94	27	0	208	82.21
PO3	87	84	37	0	208	81.01
PO4	97	79	32	0	208	82.81
PO5	80	98	30	0	208	81.01
PO6	92	87	29	0	208	82.57
PO7	97	81	30	0	208	83.05
PO8	95	87	26	0	208	83.29
PO9	101	87	20	0	208	84.74
PO10	94	94	20	0	208	83.89
PO11	90	96	21	1	208	83.05
PO12	85	100	22	1	208	82.33
PSO1	91	92	25	0	208	82.93
PSO2	86	88	33	1	208	81.13
PSO3	91	86	31	0	208	82.21

Summary of Direct and Indirect Attainments of 2017-21 Batch

Assessment	Program Outcomes (%)											Program Specific Outcomes (%)			
Tool	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
Direct Attainment (%)	68.97	68.21	67.49	71.54	68.82	76.47	76.00	72.28	75.16	74.86	71.23	70.43	67.60	69.25	73.74
Student Portfolio (%)	64.80	64.80	64.80	61.94	61.94	79.10	56.18	45.40	46.68	57.65	79.10	64.8	64.80	64.80	64.80
Program Exit Survey (%)	83.65	82.21	81.01	82.81	81.01	82.57	83.05	83.29	84.74	83.89	83.05	82.33	82.93	81.13	82.21

The Final Attainment of 2017-21 Batch

Assessment Tool		Program Outcomes (%)											Program Specific Outcomes (%)		
1001	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
Target (%)	67.00	66.00	66.00	66.00	65.00	65.00	65.00	69.00	68.00	69.00	66.00	67.00	68.00	65.00	67.00
70% of Direct	48.17	47.59	47.01	49.88	47.81	52.54	51.77	50.44	52.51	51.84	45.75	48.91	46.80	48.06	50.69
Attainment								2,20.1	02.01	01.0.	13.73	40.71	40.60	46.00	30.09
20% of Student Portfolio	12.96	12.96	12.96	12.39	12.39	15.82	11.24	9.08	9.34	11.53	15.82	12.96	12.96	12.96	12.96
10% of Program Exit Survey	8.37	8.22	8.10	8.28	8.10	8.26	8.31	8.33	8.47	8.39	8.31	8.23	8.29	8.11	8.22
% of Final Attainments	69.60	68.93	68.30	70.75	68.66	77.61	72.74	68.01	70.42	72.32	73.99	70.49	68.57	69.55	72.80



Date: 29.10.2021

PAC, Coordinator

HOD, ECE

HEAD

Department of Electronics &
Communication Engineering
Lakireddy Bali Reddy College of Engineering
MYLAVARAM, Krishna Dt., Andhra Pradest

# LAKIREDDY BALI REDDY COLLEGE OF ENGINEERING DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

(Autonomous & Affiliated to JNTUK, Kakinada & Approved by AICTE, New Delhi), L B Reddy Nagar, Mylavaram-521 230, Krishna District, Andhra Pradesh.

Dt:10.11.2021

### **Department of Electronics & Communication Engineering**

### POs& PSOs Attainment Levels for 2017 Admitted Batch and Actions Taken for improvement

PO	Target	Attained	Observation
PO1: Apply the knowledge of mathematics, science, engineering	2		TARGET REACHED
fundamentals, and an engineering specialization to the solution of complex		и "	Out of 64 courses, 59 courses
engineering problems	67	69.6	are contributing to this PO.
			Out of these 59 courses, 12
			courses are contributing less.

**Action 1:** The PO attainment can be improved by discussing the topics at the application level of knowledge.

Action 2: Further strengthen of the PO can be attained by incorporating examples /assignments / practice questions based on the concepts.

PO	Target	Attained	Observation
PO2: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences	66	68.93	TARGET REACHED 60 out of 64 courses are contributing to this PO. Lesser values of attainments are observed for 13 courses.

**Action1:** Attainment of the PO can be further improved by incorporating problems/programs in the assignments with application and analysis level questions.

Action 2: Complex problems with relevant analysis are to be practiced for few courses in the classroom.

Action 3: Courses that improve the logical thinking of the students are to be incorporated at possible extent.

PO	Target	Attained	Observation
PO3: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	66	68.30	TARGET REACHED  The number of course mapped to this PO is 48. 12 courses are contributing less.

Action 1: More practice can be laid on design oriented topics in the class room discussions as well as in assignments

Action 2: Project expos will be conducted through Association activities.

Action 3: The faculty members are to be suggested to revise the analytical cond	epts periodical	lly.	7.
PO	Target	Attained	Observation
PO4: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	66	s	TARGET REACHED  44 out of 64 courses that are correlated to this PO. 6 courses
Action1: The students will be further encouraged to refer journal /conference pa	pers to improv	e innovative sk	are contributing less.

Action1: The students will be further encouraged to refer journal /conference papers to improve innovative skills to execute quality project

Action 2: students are to be encouraged for participating in project expos/design contests.

10	Target	Attained	Observation
PO5: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations.  Action 1: It was observed that attainment in OOPJ is less and can be strengthen	65		TARGET REACHED  23 courses that are contributing to this PO5, 2

Action1: It was observed that attainment in OOPJ is less and can be strengthened by enhancing programming skill set of the students by practicing more programs.

Action 2: The PO can be further strengthened by conducting Simulation based workshops on software tools like HFSS, Labview, Cadence etc Action 3: Students are encouraged to participate in national and state level events like ideation fest, and hackthon to know the importance of the programming in the real time applications.

PO	Target	Attained	Observation
PO6: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice	65	77.61	TARGET REACHED 17 courses that are contributing to this PO, 5
Action1: To strengthen the PO, students are encouraged to do their mini and			courses are contributing less.

Action1: To strengthen the PO, students are encouraged to do their mini and major projects to solve societal problems. Action 2: Motivate the students to actively participate in social services, getting awareness on health, safety, legal by participating in co-curricular

PO			1
PO7: Understand the impact of the professional and its included	Target	Attained	Observation
PO7: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development	65	72.74	7 courses that are contributing to this PO, Contribution by 1

course is less.
Contribution through extension
activity is lagging

Action 1: More number of students could be encouraged to participate in activities that contribute to the society like NCC/ NSS. Action 2: Student participation in events addressing environmental and sustainability is to be enhanced through various clubs in the

institutions.

PO	Target	Attained	Observation
PO8: Apply ethical principles and commit to professional ethics and	*		TARGET IS NOT
responsibilities and norms of the engineering practice	e =		REACHED
2 CI		× a	21 courses that are
	60	69.01	contributing to this PO, 2
	69	68.01	courses are contributing less.
		a to the	Contribution through extension
			and extra-curricular activity is
		× , ×	lagging

Action 1: Students are to be encouraged in laboratory and ILP courses to get aware of ethical principles and practices.

Action 2: Necessary changes in pedagogy techniques are to be made for courses that are contributing to the PO,

Action 3: Students are to be encouraged to participate in extra-curricular and extension activities from first year onwards.

Target	Attained	Observation
	10	TARGET REACHED
		29 courses that are
		contributing to this PO,
68	70.42	2 courses are contributing less.
	2	Contribution through extension
		and extra-curricular activity,
		placement and higher studies is
	,	also lagging

Action1: Student should be more encouraged towards participation in extracurricular, co-curricular and extension activities.

Action 2: Students will be encouraged to organize and participate in technical events to improve their leadership skills and personality development.

Action 2: Students will be encouraged to organize and participate in comment events to improve their reducising skins and personally				
PO	Target	Attained	Observation	
PO10: Communicate effectively on complex engineering activities with the			TARGET REACHED	
engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make		72.32	26 courses that are	
effective presentations, and give and receive clear instructions	g <sup>e</sup>		contributing to this PO,	

				Contribution by 3 courses is
	**	8 0		less.
	•			Contribution through
				placement and higher studies is
				also lagging
			9	
-		9		
Action 1. Ctudents one to be advent	1 11 10 1			

Action 1: Students are to be educated about the need for enhancing communication skills during instruction period of the ILP courses.

Action 2: Students are to be encouraged to participate in various technical events to enhance their communication skills.

Action 3: Students are to be motivated for active participation/involvement in Soft skill training.

Action 4: Increased number of case studies and in depth discussion on numerous problems can further strengthen the PO.

PO	Target	Attained	Observation
PO11: Demonstrate knowledge and understanding of the engineering and			TARGET REACHED
management principles and apply these to one own work, as a member and			
leader in a team, to manage projects and in multidisciplinary environments.	66	73.99	11 courses that are
			contributing to this PO, all
			courses contributed
Action 1. This can be Cartle in 11 in 1 in 1			moderately.

Action1: This can be further improved by involving the students in real time, societal and multidisciplinary projects.

PO	Target	Attained	Observation
PO12: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of			TARGET REACHED
technological change.	67	70.49	61 out of 64 courses that are mapped to this PO. Contribution by 12 courses is
Action1. Assume and the first transfer of th			less.

Action1: Awareness on technological changes can be created by insisting the students to participate in domain specific activities/events/programs.

Action 2: Self-learning through SWAYAM & NPTEL certification courses is to be encouraged.

PSO	Target	Attained	Observation
PSO1: Design and develop modern communication technologies for building the interdisciplinary skills to meet current and future needs of industry.		68.57	Out of 64 courses, 20courses are mapped to this PSO.

	Contribution by 6 courses is
	less.

**Action1:** It was observed that attainment values that are less in theory courses corresponds to application oriented courses and thus can be enhanced by organizing guest lectures, symposiums, seminar in the relevant domain, thereby educating the student about the importance of the core courses.

Action 2: The attainment can be enhanced by practicing problems, as well as giving assignments at higher cognitive level.

PSO	Target	Attained	Observation
PSO2: Design and Analyze Analog and Digital Electronic Circuits or systems and Implement real time applications in the field of VLSI and Embedded Systems using relevant tools	65	69.55	TARGET REACHED 26 courses are mapped to this PSO among 64 courses. Contribution by 4 courses is less.

**Action1:** The PO can be further strengthened by organizing guest lectures, symposiums and seminars, which would educate the student about the importance of the core domain.

Action 2: The attainment can be improved by practicing analytical and design based problems, as well as giving assignments at higher

cognitive level.

PSO	Target	Attained	Observation
PSO3: Apply the Signal processing techniques to synthesize and realize the issues related to real time applications.	67	72.80	TARGET REACHED  9 courses are mapped to this PSO among 64 courses, all courses contributed moderately.

**Action1:** Students knowledge in relevant domain can be further enhanced by encouraging the students for participation in workshop/symposium/guest lecture to strengthen the PSO.

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